



**Upper Durham Dales Federation**  
**Rookhope, St John's Chapel and Wearhead Primary Schools**  
**EYFS/KS1 Curriculum Plan 2022-2023 Year A**



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Learning themes</b>					
	<b>School Days</b> This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.		<b>Bright Lights Big City</b> This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.		<b>Magnificent Monarchs</b> This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.	
	<b>Memorable Experience:</b> Visit to Beamish Museum <b>Innovate challenge:</b> Planning an assembly		<b>Memorable Experience:</b> Royal role play <b>Innovate challenge:</b> Marley's trip to London		<b>Memorable Experience:</b> English and British monarchy timeline <b>Innovate challenge:</b> Magnificent Monarchs board game	
<b>English Genres</b>	List Poems, diaries, letters,		Information posters, directions, adventure narratives		Information leaflets, Kennings poems, Comic strips	
<b>Class text</b>	Whiffy Wilson: The Wolf who wouldn't go to school, When a Dragon Goes to School, First Day at Bug School, Oliver's Fruit Salad		<a href="#">Topsy and Tim Visit London</a> - Jean and Gareth Adamson		Queen Victoria's Bathing Machine	
<b>Phonics &amp; Spelling</b>	Read Write Inc Phonics & Spelling		Read Write Inc Phonics & Spelling		Read Write Inc Phonics & Spelling	
<b>Maths</b>	EYFS: Number – deep understanding of number to 10, including the composition of each number; subitise to 5; automatically recall number bonds to 5 (including subtraction facts) and some number bonds to 10, including double facts. Numerical Patterns - verbally count beyond 20, recognising the pattern of the counting system; compare quantities up to 10, recognising when one is greater than, less than or the same; explore and represent patterns within number up to 10, including evens and odds, double facts and how quantities can be distributed evenly.					
	<b>Y1/Y2</b> – Place Value (within 10), Addition and subtraction (within 10), shape, length and height.		<b>Y1/Y2</b> – Place value (within 20), Addition and subtraction (within 20), Place value (within 50), weight and volume, position and direction		<b>Y1/Y2</b> – Place Value (within 50), Multiplication and Division, Fractions, Place Value (within 100), Money, Time	

<p><b>Science</b> <i>Understanding the world</i></p> <p>Seasonal Changes Ongoing Observe the changes of the four seasons Observe and describe weather associated with the seasons and how day length varies (Forest Schools)</p>	<p>The Natural World – Explore the natural world around them, making observations and drawing pictures of animals and plants; know some similarities and differences between the natural world around them and contrasting environments; understand some important processes and changes in the natural world around them including seasons and changing states of matter.</p>			
	<p><b>Plant Parts</b> This project teaches children about wild and garden plants by exploring the local environment. They identify and describe the basic parts of plants and trees, and observe how plants and trees change over time.</p>	<p><b>Animal Parts</b> This project teaches children about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. They identify and describe their common structures, diets, and how animals should be cared for.</p>	<p><b>Seasonal Changes</b> This project teaches children about the seasons and typical seasonal weather and events. They learn about measuring weather and the role of a meteorologist. Children begin to learn about the science of day and night and recognise that, in the UK, the seasons vary in daylight hours.</p>	<p><b>Animal Survival</b> This project teaches children about growth in animals by exploring life cycles of some familiar animals. They build on learning about the survival of humans, by identifying the basic needs of animals for survival, including food, water, air and shelter.</p>
<p><b>Geography</b> <i>Understanding the world</i></p>	<p>People, Culture and Communities – Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; know some similarities and differences between different religious and cultural communities in this country; explain some similarities and differences between life in this country and life in other countries.</p>			
	<p>simple fieldwork and observational skills; aerial photographs and plan perspectives; landmarks and basic human and physical features; simple maps and use and construct basic symbols in a key. Understand the processes that give rise to key physical and human geographical features of the world</p>	<p>Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; Landmarks; Aerial images; Locational language; Maps; Compass directions; Geographical similarities</p>	<p>Significant places – royal residences</p>	
<p><b>History</b> <i>Understanding the world</i></p>	<p>Past and Present – Talk about the lives of people around them and their roles in society; know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; understand the past through settings, characters and events encountered in books.</p>			
	<p>Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin</p>	<p>Monarchy; Significant event – Great Fire of London</p>	<p>Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models</p>	

<p><b>Art &amp; Design</b> <i>Expressive Arts &amp; Design</i></p>	<p><b>Street View</b> 3-D murals; Buildings; Significant people – James Rizzi <b>Memorable Experience:</b> Exploring street views <b>Innovate Challenge:</b> Mural makers This project teaches children about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They create a 3-D mural based on Rizzi's work.</p>		<p><b>Rain and Sunrays</b>  Motifs; Line and shape; Texture; Collagraphy <b>Memorable Experience:</b> <b>Innovate Challenge:</b> Calligraph printing, including how to develop a motif to make single and repeated prints.</p>		<p><b>Portraits and Poses</b> Portraiture; Royal portraits; Sketching; Digital artwork <b>Memorable Experience:</b> Analysing paintings <b>Innovate Challenge:</b> Royal portraits This project teaches children about portraiture. They analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. They use photo editing software to create royal portraits.</p>	
<p><b>DT</b> <i>Expressive Arts &amp; Design</i></p>	<p><b>Chop, Slice and Mash</b> Sources of food; Food preparation techniques; Hygiene rules; Designing and making salads and sandwiches <b>Memorable Experience:</b> Investigating sources of food <b>Innovate Challenge:</b> Designing and making a supermarket sandwich This project teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria</p>		<p><b>Taxi</b> <b>Memorable experience:</b> Investigating wheels, axles and chassis <b>Innovate challenge:</b> Making a London taxi This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move.</p>		<p><b>Cut, Stitch and Join</b> <b>Memorable Experience:</b> Everyday fabric products <b>Innovate Challenge:</b> Designing and making a bag tag. This project teaches children about fabric home products and the significant British brand Cath Kidston. They learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.</p>	
<p><b>PSHE/RSE</b> <i>Personal, social and emotional development</i></p>	<p><b>Being Me in My World</b> Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter</p>	<p><b>Celebrating Difference</b> Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone</p>	<p><b>Dreams and Goals</b> Setting goals Identifying successes &amp; achievements Learning styles Working well &amp; celebrating achievement with a partner Tackling new challenges Identifying &amp;</p>	<p><b>Healthy Me</b> Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness</p>	<p><b>Relationships</b> Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend</p>	<p><b>Changing Me</b> Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition</p>

			overcoming obstacles Feelings of success		to myself Celebrating special relationships	
<b>Music</b> <i>Expressive Arts &amp; Design</i>	<b>Charanga – Scheme 2 – Y1 – Introducing beat/Adding rhythm and pitch &amp; Y2 – Exploring simple patterns</b>  Songs for MacMillan Coffee morning Harvest songs Christmas production songs	<b>Charanga – Scheme 2 – Y1 – Introducing tempo and dynamics &amp; Y2 – Exploring feelings through music</b>  Easter songs	<b>Charanga – Scheme 2 – Y1 – Combining pulse, rhythm and pitch &amp; Y2 – Music that makes you dance</b>  Leaver’s Assembly Songs			
<b>PE</b> <i>Physical Development</i>	<b>EYFS – Nursery/Reception –Fundamentals- travel, shape and equipment leading to games</b>					
	<ul style="list-style-type: none"> <li>- Experiments with different ways of moving.</li> <li>- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.</li> <li>- Travels with confidence and skill around, under, over and through balancing and climbing equipment.</li> <li>- Jumps off objects and lands appropriately.</li> <li>- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.</li> </ul>					
	<b>ELG – Gross Motor Skills</b>					
	<ul style="list-style-type: none"> <li>- Negotiates space and obstacles safely, with consideration for themselves and others.</li> <li>- Demonstrate strength, balance and coordination when playing.</li> <li>- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</li> </ul>					
	<b>Forest School/Orienteering skills/ walks in the local area</b>					
	<b>Invasion Games – Football skills</b> Participate in team games, developing simple tactics for attacking and defending.	<b>Invasion Games – Netball skills</b> Participate in team games, developing simple tactics for attacking and defending.	<b>Dance/Gymnastics</b> Perform dances using simple movement patterns. Developing balance, agility and coordination.	<b>Invasion Games – Hockey skills</b> Participate in team games, developing simple tactics for attacking and defending.	<b>Fundamentals – Tennis skills</b> Developing balance, agility and coordination	<b>Athletics</b> Master basic movements including running, jumping, throwing and catching.
<b>RE</b> <i>Understanding the world</i>	What do Christians believe about God? <i>Let’s find out about Harvest in a church</i> (to incorporate a recap of: What can we learn about	Why are gifts given at Christmas? <i>Let’s find out about the Christmas story</i>	Why is Jesus special to Christians? <i>Let’s hear some stories about Jesus- Jesus &amp; Zaccheus, Jesus calming the</i>	What is the Easter story? <i>Let’s find out about the Easter story</i>	What can we find out about Buddha?	

	Christianity from visiting a church? From last year)		<i>storm, Lost sheep, Lost coin</i>			
<b>Computing</b> <i>Understanding the world</i>	<b>Information Technology</b> Typing skills Mouse skills Being able to identify mouse/keyboard, type name into appropriate software EXT – write simple sentences to go with images using space bar  <b>Online Safety</b> Internet Traffic Light – Common sense media  <b>Computer science</b> Sequencing nursery rhymes – using images		<b>Information Technology</b> Typing skills Mouse skills Creating a Keynote slide about London – inserting given images, adding text, searching for an image and inserting it  <b>Online Safety</b> Safer Internet Day – <i>possible parents' assembly</i>  <b>Computer Science</b> Beebots – landmarks of London placed around a track		<b>Information Technology</b> Typing skills Mouse skills iMovie – record a video message for the Queen sharing an interesting fact they have learnt  <b>Online Safety</b> Who does this belong to? - Barefoot Computing  <b>Computer Science</b> ScratchJR Tinkering –Barefoot Computing	
	<b>Continuous Provision</b> Access to beebots, remote control cars, iPads, cameras etc. throughout the year Use of SMART panel for drawing/writing and playing games linked to maths/phonics					
<b>French (Language Angels)</b>	Numbers and Colours	Animals	Greetings	Shapes	Minibeasts	Seasons
<b>Enrichment &amp; Educational Visits</b>	Macmillan cancer coffee morning-  Harvest Festival	Children in need- 18/11/2022  Anti- bullying week- 14 <sup>th</sup> to 18 <sup>th</sup> November ' <i>Reach out</i> '  Christmas production  Christmas lunch  Christmas party	Safer internet day - 7 <sup>th</sup> February 2023 <i>'Together for a better internet'</i>	World book day – 02/03/2023  Science week: 10 <sup>th</sup> -19 <sup>th</sup> March 2023 <i>'Connections'</i>  Comic relief 17/03/2023  Easter service		Leavers' assembly  Sports Day  EYFS/KS1 activity week