

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2022/23	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£11,000 Rookhope £11,000 St John's Chapel £16,210 Wearhead
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term.</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	52%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

no

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 20/10/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be active for at least 30 minutes each day.	Continue to use Wake up, Shake up every morning (min 15 mins). All schools have this downloaded on staff area.		£0	100% of children engaged in 30 minutes of physical activity every day.	Continue to develop systems and use of outdoor equipment at playtimes to ensure all children are active for at least 30 minutes per day.
	Purchasing new playground resources and storage to encourage physical activity at break times. (Scooters/helmets)		£3000.00	Children engaged in active games and activities at break times. (45 minutes per day)	
	Access to extra-curricular activities.		£2000.00	Children engaged in active activities at the end of the school day.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to deliver high quality PE lessons.	Staff training if required or sports coach working alongside staff.	£500	Children fully engaged in PE lessons due to staff confidently delivering high quality lessons.	Younger children learn to lead from older pupils.
Increase motivation and engagement of pupils.	Continue to introduce new games/sport into PE lessons and break times. Allow children to take the lead in playground games and PE lesson warm ups and cool downs. Celebrate achievements in weekly assemblies.	£0	Children confident to take the lead in PE activities.	
Use PE, sport, physical activity within all areas of the curriculum.	Use of active blasts in lessons and making use of outdoor space to enhance teaching of the curriculum.	£0	Physical activity becomes a natural part of all lessons.	
To improve swimming outcomes for pupils at the end of KS2.	Regular swimming lessons for children in KS2. Targets identified and shared with school and swimming staff.	£0	100% of pupils to achieve National Swimming expectations.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop the teaching of PE so children are confident and competent learners.	Staff training and working alongside sports coaches.	£500.00	Teachers gain subject knowledge and gain confidence with teaching skills of various sports.	Staff trained and sharing knowledge with other staff.
To increase knowledge and skills of staff.	KE to attend PE conference and network meetings.	£350.00	KE to feed information to teachers to increase confidence and subject knowledge of whole staff.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for increased outdoor activities where children gain skills in PE and activities using the surrounding area.	<p>Orienteering kits to be checked and replaced if necessary.</p> <p>Outdoor equipment to enhance forest school area – ninja course, forest school equipment and storage.</p> <p>Regular forest school, orienteering, outdoor activities within curriculum.</p>	<p>£600.00</p> <p>£1500.00</p>	<p>Broader range of experiences for the children to participate in. Children gain skills in confidence, resilience and independence.</p> <p>Children introduced to broader range of sports and activities.</p>	Children will gain skills and confidence that they can share with the younger children.

KS2 children to take part in a residential while younger children take part in activity days.	Purchase of additional waterproof over trousers, coats, boots etc for Forest schools	£1500 Rookhope £2500 Wearhead £2500 SJC	Children have access to appropriate outdoor clothing to participate in Forest Schools sessions safely and comfortably
	Purchase Kinball set to incorporate into PE curriculum.	£636.00	
	Residential booked at Great Tower in June 2023.	£222 per KS2 pupil (£5772.00) + transport approx. £1500 Approx £30 per	
	Activity Days at Hamsterley Forest etc.	KS1/EYFS pupil (£870) + transport (approx. £800)	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Take part in federation festivals and competitions.	Using school sites but also Wolsingham Sports Hall for bigger/ indoor events.	£86 per event for use of sports hall + transport.	Increase competitive sport among 100% pupils.	Continue with competitive sport on own site.
Take part in a KS2 federation swimming gala.	Book 2-hour pool session at Wolsingham Pool.	£130 pool hire + transport	Increase competitive swimming among 100% KS2 pupils.	Develop competitive swimming in weekly lessons.

Signed off by	
Head Teacher:	Sarah Hodgkinson
Date:	15-12-22
Subject Leader:	Kathryn Eastwood
Date:	15-12-22
Governor:	Hannah Walter
Date:	