



Durham Dales Federation
Hamsterley, Rookhope, St John's Chapel and Wearhead Primary
Schools
EYFS/KS1 Curriculum Plan 2023-2024 Year B



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning themes	Childhood This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.		Movers and Shakers This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.		Coastline This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.	
	Memorable Experience: visit to Beamish Museum 1950s town Innovate challenge: Create a knowledge organizer about childhood		Memorable Experience: local historical significant figure - George Stephenson visit to Shildon Railway Museum Innovate challenge: presentation about a significant person		Memorable Experience: visit to Tynemouth aquarium Innovate challenge: design a coastal town	
English Genres	How does life change over time? – Autobiographies, How does everyday life and childhood in the 1950s compare to today? – Non-chronological reports,		Exploring significance – Biographies, Significant explorers and exploration – Newspaper reports, Significant activists – Posters		Geographical coastline features of the United Kingdom - Descriptions, Dangers of the coast - Adventure narratives, Whitby past and present - Non-chronological	
Class text/s	Old Bear Paperback – Jane Hissey, Who's In My Family? - Robie H. Harris, Grandma's House - Alice Melvin, My Grandpa Is Amazing - Nick Butterworth		Greta and the Giants - Zoë Tucker, Man on the Moon: a day in the life of Bob - Simon Bartram, Rosa Parks - Lisbeth Kaiser, Ada Twist, Scientist - Andrea Beaty		Katie Morag and the New Pier - Mairi Hedderwick, The Lighthouse Keeper's Lunch - Ronda Armitage, At the Beach: Postcards from Crabby Spit- Roland Harvey, Sally and the Limpet - Simon James	
Phonics & Spelling	Read Write Inc Phonics & Spelling		Read Write Inc Phonics & Spelling		Read Write Inc Phonics & Spelling	
Maths	EYFS: Number – deep understanding of number to 10, including the composition of each number; subitise to 5; automatically recall number bonds to 5 (including subtraction facts) and some number bonds to 10, including double facts. Numerical Patterns - verbally count beyond 20, recognising the pattern of the counting system; compare quantities up to 10, recognising when one is greater than, less than or the same; explore and represent patterns within number up to 10, including evens and odds, double facts and how quantities can be distributed evenly.					
EYFS Number	Match, sort & compare, It's me 1, 2, 3,		Alive in 5 Growing 6, 7, 8		To 20 and beyond How many now?	

	1, 2, 3, 4, 5	Building 9 & 10	Manipulate, compose & decompose Sharing & grouping Make connections
EYFS Shape, Space & Measure	Talk about measure & patterns, circles & triangles, shapes with 4 sides	Mass & capacity Length, height & time Explore 3-D shapes	Visualize, build & map
Number	Y1 - Place value (within 10), addition & subtraction (within 10) Y2 -Place value, addition & subtraction	Y1 - Place value (within 20), addition & subtraction (within 20), place value (within 50) Y2 – multiplication & division	Y1 - Multiplication & division, fractions, place value (within 100) Y2 – fractions
Shape, Space & Measure	Y1 - Shape Y2 - Shape	Y1 - Length and height, mass & volume Y2 - money, length & height, mass, capacity & temperature	Y1 - Position & direction, money, time Y2 - time, statistics, position & direction
Science <i>Understanding the world</i>	The Natural World – Explore the natural world around them, making observations and drawing pictures of animals and plants; know some similarities and differences between the natural world around them and contrasting environments; understand some important processes and changes in the natural world around them including seasons and changing states of matter.		
Seasonal Changes Ongoing Observe the changes of the four seasons Observe and describe weather associated with the seasons and how day length varies (Forest Schools)	Shadows and reflections This project teaches children about natural phenomena, including shadows, reflections and echoes. They explore how shadows are formed and how they can change.		Creep, crawl and wriggle This mini project teaches children about invertebrates that live in their gardens and local environment.
	On the beach This project teaches children about the plants and animals that live at the seaside. It also explores holidays in the past and the importance of keeping safe in the Sun.	Everyday Materials This project teaches children that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties define its use.	Human Senses This project teaches children that humans are a type of animal known as a mammal. They name and count body parts and identify similarities and differences. They learn about the senses, the body parts associated with each sense and
		Habitats This project teaches children about habitats and what a habitat needs to provide. They explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.	Uses of Materials This project teaches children about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They begin to explore how materials can be changed.
			Plant survival This project teaches children about the growth of plants from seeds and bulbs. They observe the growth of plants firsthand, recording changes over time and identifying what plants need to grow and stay healthy.

		their role in keeping us safe.				
Geography <i>Understanding the world</i>	People, Culture and Communities – Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; know some similarities and differences between different religious and cultural communities in this country; explain some similarities and differences between life in this country and life in other countries.					
	Use an atlas, maps and keys, compass points, hot and cold places, characteristics of UK, human features	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.		Physical features of the coastline include headlands, caves, arches, stacks, bays, beaches, cliffs, sandbanks and sand dunes. Human features of the coastline include hotels, castles, sea walls, lifeboat stations, harbours, piers, amusement arcades, lighthouses, shops and cafes.		
History <i>Understanding the world</i>	Past and Present – Talk about the lives of people around them and their roles in society; know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; understand the past through settings, characters and events encountered in books.					
	Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen’s coronation; Enquiry skills	Local historically significant person- George Stephenson, Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people				
Art & Design <i>Expressive Arts & Design</i>	Funny faces, fabulous features Portraiture; Collage Stitching to join materials; Embellishing Memorable Experience: Exploring portraits Innovate Challenge: Collage creators		Still life Still life; Colour study; Compositions Memorable Experience: study of still life paintings Innovate Challenge: Still life artists		Flower head This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay. Innovate Challenge: create flower sculptures	

<p>DT <i>Expressive Arts & Design</i></p>	<p>Shade and shelter Investigating existing products; Designing and making shelters and dens; Prototypes; Safety rules; Materials</p> <p>Memorable Experience: Investigating shelters</p> <p>Innovate Challenge: Designing and building a play den</p>		<p>Remarkable recipes Know what makes a healthy meal, plan and prepare a meal Innovate challenge: plan and prepare a meal</p>		<p>Beach hut This project teaches children about making and strengthening structures, including different ways of joining materials.</p> <p>Memorable Experience: Investigating beach huts</p> <p>Innovate Challenge: Making a beach hut</p>	
<p>PSHE/RSE <i>Personal, social and emotional development</i></p>	<p>Being Me in My World (ages 4-5) Who... Me?! How am I feeling today? Being at School Gentle hands Our Rights Our responsibilities</p>	<p>Celebrating Difference (ages 4-5) What am I good at? I'm Special, I'm Me! Families Homes Making Friends Standing Up for Yourself</p>	<p>Dreams and Goals (ages 4-5) Challenge Never Giving Up Setting a goal Obstacles and Support Flight to the Future Footprint Awards</p>	<p>Healthy Me (ages 4-5) Everybody's Body We like to move it, move it! Food Glorious Food Sweet Dreams Keeping Clean Safe Adults</p>	<p>Relationships (ages 4-5) My Family and Me! Make friends, make friends, never ever break friends Falling Out and Bullying Being the best friends, we can be</p>	<p>Changing Me (ages 4-5) My Body Respecting My Body Growing Up Fun and Fears Celebration</p>
	<p>Being Me in My World (ages 6-7) Hopes and Fears for the Year Rights and Responsibilities Rewards and Consequences Our Learning Charter Owning our Learning Charter</p>	<p>Celebrating Difference (ages 6-7) Boys and girls Why does bullying happen? Standing up for myself and others Gender Diversity Celebrating difference and still being friends</p>	<p>Dreams and Goals (ages 6-7) Goals to Success My Learning Strengths Learning with Others A Group Challenge Continuing Our Group Challenge Celebrating Our Achievement</p>	<p>Healthy Me (ages 6-7) Being Healthy Being Relaxed Medicine Safety Healthy Eating Happy, Healthy Me!</p>	<p>Relationships (ages 6-7) Families Keeping Safe - exploring physical contact Friends and Conflict Secrets Trust and Appreciation Celebrating My Special Relationships</p>	<p>Changing Me (ages 6-7) Life Cycles in Nature Growing from Young to Old The Changing Me Boys' and Girls' Bodies Assertiveness Looking Ahead</p>

Music <i>Expressive Arts & Design</i>	Charanga - Y2 Unit 1 - Unit 1 – Pulse, Rhythm and Pitch Y2 Unit 2 – Playing in an Orchestra Songs for MacMillan Coffee morning Harvest songs Christmas production songs/Christingle Service	Charanga – Y2 Unit 3 – Inventing a Musical Story Y2 Unit 4 – Recognising Different Sounds Easter songs	Durham Music Service/Charanga Y2 Unit 5 – Exploring Improvisation Leaver’s Assembly Songs		
PE <i>Physical Development</i>	EYFS – Nursery/Reception –Fundamentals- travel, shape and equipment leading to games <ul style="list-style-type: none"> - Experiments with different ways of moving. - Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. - Travels with confidence and skill around, under, over and through balancing and climbing equipment. - Jumps off objects and lands appropriately. - Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. ELG – Gross Motor Skills <ul style="list-style-type: none"> - Negotiates space and obstacles safely, with consideration for themselves and others. - Demonstrate strength, balance and coordination when playing. - Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. 				
Forest School/Orienteering skills/ walks in the local area					
Tag Rugby Skills - running, throwing, balance, coordination, agility, attacking and defending.	Basketball skills - running, throwing, catching, balance, agility, co-ordination, attacking and defending.	Dance/Gymnastics Perform dances using simple movement patterns. Developing balance, agility and coordination.	Invasion Games – Hockey skills Participate in team games, developing simple tactics for attacking and defending.	Fundamentals – Tennis skills Developing balance, agility and coordination	Athletics /Archery/ Frisbee Golf/ Rounders Master basic movements including running, jumping, throwing and catching.

RE <i>Understanding the world</i>	Why is the Bible special for Christians? What can we learn from the story of St Cuthbert? Let's find out about the Bible	How and why is light important at Christmas? Let's find out about Divali Let's find out about the Christmas story	What does it mean to belong in Christianity? Let's find out about Christian Baptism Let's find out about Raksha Bandhan	How do Christians celebrate Easter? Let's find out about Easter celebrations in churches	How do Buddhists share their beliefs? Let's find out about special buildings and worship there- visit to Throssel Hole Buddhist monastery	What can we learn about our local faith communities? Let's find out about special buildings and worship there
Computing <i>Understanding the world</i> KS1 (Kapow Cycle A)	Computing systems and networks 1:	Using a computer Programming 1: All about instructions	Computing systems and networks 2: Exploring hardware	Programming 2: Programming Bee-Bots	Data handling: Introduction to data	
	Y1 Computing systems and networks: Improving mouse skills	Y1 Programming 1: Algorithms unplugged	Y1 Skills showcase: Rocket to the moon	Y2 Computing systems and networks 1: What is a computer?	Y2 Programming 1: Algorithms and debugging	Y2 Computing systems and networks 2: Word processing
Y1 Online safety: Learning about online safety, including using useful tips to stay safe when online; how to manage feelings and emotions when someone or something has upset us online; learning about the responsibility we have as online users; exploring the idea of a 'digital footprint'.						
Enrichment & Educational Visits	Macmillan cancer coffee morning- Friday 29 th September Harvest Festival Visit to Beamish Museum	Children in need- 18 November Anti-Bullying Week 2023: Make A Noise About Bullying 13-17 November Panto @ Gala Theatre, Cinderella Christmas production Christmas lunch Christmas party	Safer internet day – 6 February 2024 Theme: “Want to talk about it? Making space for conversations about life online”.	World book day – 7 March Science week: 8-17 March Theme: Time Sport relief Easter service Visit to Shildon Railway museum	Leavers' assembly Sports Day EYFS/KS1 activity week Visit to Tynemouth aquarium	

