

**Summary of PE and Sport Premium Funding 2018 - 2019**  
**Rookhope Primary School Annual Grant = £11000 Estimated**

Area of Focus	Key Actions	Actual Impact	Evidence	Expenditure	Sustainability
<p>What do we want to achieve?</p> <p>Sports Premium Grant conditions</p>	<p>2018-2019</p> <p>How we will achieve this?</p>	<p>What will be the impact of our actions?</p>			<p>What actions need to be continued/ developed/altered?</p>
<p>2. PE and sport being used as a tool for whole school improvement (other subjects / inclusive curriculum / SMSC / Behaviour)</p>	<ul style="list-style-type: none"> <li>- Develop further opportunities in the wider curriculum to improve literacy and numeracy skills through active learning.</li> <li>- Develop Forest Schools programme to improve wider curriculum skills.</li> <li>- Develop school grounds for use across wider areas of the curriculum</li> <li>- Purchase additional equipment for indoor PE eg sports mats</li> </ul>	<ul style="list-style-type: none"> <li>- Progress in literacy and numeracy skills through application of skills to context.</li> <li>- Raising self-esteem and self-belief.</li> <li>- Improvement/progress within other subject areas.</li> </ul>	<p>Pupil Voice</p> <p>Learning Walk</p> <p>Lesson Observation</p>	<p>£ 4500 estimated</p>	<ul style="list-style-type: none"> <li>- Develop further opportunities to improve skills in other subjects through active learning.</li> </ul>
<p>1. Engagement of all pupils in regular physical activity; kick-starting healthy active lifestyles (Wellbeing)</p>	<ul style="list-style-type: none"> <li>- Monitor participation in intra/inter school events – sign up to yourschoolgames.com</li> <li>- Monitor the participation in after school and community clubs</li> </ul>	<ul style="list-style-type: none"> <li>- Number attending after school clubs:</li> <li>- Number attending community clubs:</li> <li>- Active travel to school:</li> <li>- Improvement in skills/techniques/confidence</li> <li>- Statement about good progress and good attainment at each key stage.</li> </ul>	<p>In lesson observation / assessment tasks</p> <p>Register/Tracker tool</p>	<p>£ 500 estimated</p>	<ul style="list-style-type: none"> <li>- Continue to monitor pupils using tracker.</li> <li>- Continue to introduce new activities such as fencing, archery and curling.</li> <li>- Develop climbing experience.</li> </ul>

	<ul style="list-style-type: none"> <li>- Monitor the active travel routes taken by children</li> <li>- Introduce diverse activities such as fencing, archery and curling into the curriculum programme.</li> </ul> <p>Introduce different after school clubs that promote healthy, active lifestyles.</p>	<ul style="list-style-type: none"> <li>- Improvement in physical fitness/teamwork/cooperation.</li> <li>- Improved understanding of health benefits.</li> <li>- Increased awareness of other sports</li> <li>- Develop independent learners.</li> <li>- Enjoyment for physical activities and developing a healthy, active lifestyle.</li> <li>- Developing thinking and decision making skills.</li> <li>- Increase competency of basic movement skills</li> <li>- Level of physical development compared to national expectations</li> </ul>			<ul style="list-style-type: none"> <li>- Continue to develop cookery club and other activities which promote healthy, active lifestyles.</li> </ul>
3.To increase the confidence, knowledge and skills of all staff in teaching PE and sport (working in partnerships)	<ul style="list-style-type: none"> <li>- Attend relevant CPD related to teaching PE.</li> <li>- Develop the use of formative assessment to ensure that lessons are planned effectively rather than just taught from Scheme of work.</li> <li>- Develop use of VEO as lesson development tool.</li> <li>- Use of professional coaches to demonstrate best practice to PE staff.- gymnastics coach or fencing</li> </ul>	<ul style="list-style-type: none"> <li>- Establish attainment baseline leading to increased levels of attainment</li> <li>- Improved levels of progress within schemes of learning and through key stages.</li> <li>- Retain good outcomes for swimming.</li> <li>- Staff commitment and desire to improve.</li> <li>- Increased confidence in staff.</li> </ul>	Core Task Record Sheets  Lesson Observation	£2000 estimated	<ul style="list-style-type: none"> <li>- Continue to attend relevant CPD</li> <li>- Use swimphony software to monitor swimming performance of pupils.</li> <li>- Use of videos/photos of key skills in lessons – staff to watch and use to improve pupil performance.</li> <li>- Use of outside professional coaches.</li> </ul>

<p>4. Broader experience of a range of sports and activities offered to all pupils (partners / curriculum PE / extra-curricular provision)</p>	<ul style="list-style-type: none"> <li>- Pupil voice to continue to develop outdoor play equipment</li> <li>- Continue to monitor swimming programmes and outcomes to maintain significantly above average outcomes using Swimphony software.</li> <li>-Continue to offer opportunities to take part in different sports/activities.</li> <li>Enrichment days at Weardale Adventure Centre or TCR Hub – possible activities canoeing, high ropes, river walk, bmx, mountain biking</li> </ul>	<ul style="list-style-type: none"> <li>- Foster enjoyment with a range of sports and play activities to improve aspects of fitness.</li> <li>- Foster a desire to improve aspects of agility, balance, coordination.</li> <li>- Retain above county/national average swimming outcomes at end of KS2.</li> <li>- Develop independent learners and effective leaders through a varied range of sports/activities.</li> </ul>		<p>£ 3000</p>	<ul style="list-style-type: none"> <li>- Continue to access new/different sports/activities to broaden children’s experience.</li> </ul>
<p>5. Increased participation in competitive sport (Participation &amp; success / intra and interschool)</p>	<p>Development of Level 1 School Games – Intra School competition. Currently competitive structures are flexible. (Yourschoolgames.com)</p> <ul style="list-style-type: none"> <li>- Work with local cluster schools to arrange festivals</li> <li>- Work with local cluster schools to develop virtual competitions across year groups.</li> <li>- Develop pupil leadership, to enable upper KS2 to lead events – consider accrediting through Sports Leaders UK playmaker award</li> </ul>	<ul style="list-style-type: none"> <li>- Participation in PE festivals:</li> <li>- Number of festivals attended throughout the year:</li> <li>- Increased confidence and engagement in sport and learning to win and lose well in a competitive context. (British Citizenship and Fundamental Values).</li> <li>- Learning through defeat how to improve future performances</li> <li>- Improve confidence to participate in front of audience with peers.</li> </ul>		<p>£1000</p>	<ul style="list-style-type: none"> <li>- Continue with Intra-school and cluster school festivals.</li> <li>- Develop virtual competitions between schools.</li> </ul>

	<ul style="list-style-type: none"><li>- Develop combined opportunities for pupils to join other small schools to create a representative team.</li></ul>	<ul style="list-style-type: none"><li>- Develop thinking and decision making skills.</li><li>- Develop teamwork and cooperation.</li></ul>			
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