

Summary of PE and Sport Premium Funding 2018 - 2019
Rookhope Primary School Annual Grant = £11000

Area of Focus	Key Actions 2018-2019 How we will achieve this?	Actual Impact What will be the impact of our actions?	Evidence	Expenditure	Sustainability What actions need to be continued/ developed/altered?
<p>What do we want to achieve?</p> <p>Sports Premium Grant conditions</p> <p>2. PE and sport being used as a tool for whole school improvement (other subjects / inclusive curriculum / SMSC / Behaviour)</p>	<ul style="list-style-type: none"> - Develop further opportunities in the wider curriculum to improve literacy and numeracy skills through active learning. - Develop Forest Schools programme to improve wider curriculum skills. - Develop outdoor area for use across wider areas of the curriculum 	<ul style="list-style-type: none"> - Progress in literacy and numeracy skills through application of skills to context. <i>Good progress of pupils in English and maths</i> - Raising self-esteem and self-belief. - Improvement/progress within other subject areas. 	<p>Pupil Voice</p> <p>Learning Walk</p> <p>Lesson Observation</p>	<p>£ [redacted]</p>	<ul style="list-style-type: none"> - Develop further opportunities to improve skills in other subjects through active learning. <i>Physical games and outdoor learning used across all subjects.</i>
<p>1. Engagement of all pupils in regular physical activity; kick-starting healthy active lifestyles (Wellbeing)</p>	<ul style="list-style-type: none"> - Monitor participation in intra/inter school events – sign up to yourschoolgames.com - Monitor the participation in after school and community clubs - Monitor the active travel routes taken by children 	<ul style="list-style-type: none"> - Number attending after school clubs: 62.5% <i>(Some children don't stay for clubs to get to local community clubs)</i> - Number attending community clubs: 100% - Active travel to school: 75% <i>(25% of children don't live within walking distance of school)</i> - Improvement in skills/techniques/confidence - 	<p>In lesson observation / assessment tasks</p> <p>Register/Tracker tool [redacted]</p>	<p>£ [redacted]</p>	<ul style="list-style-type: none"> - Continue to monitor pupils using tracker. - Continue to introduce new activities such as fencing, archery and curling. <i>Outdoor activities at Robinwood. Trampolining.</i>

	<ul style="list-style-type: none"> - Introduce diverse activities such as fencing, archery and curling into the curriculum programme. Introduce different after school clubs that promote healthy, active lifestyles. 	<ul style="list-style-type: none"> good participation in PE lessons and good performances at festivals. - Good progress and good attainment at each key stage. - Improvement in physical fitness/teamwork/cooperation. - Improved understanding of health benefits. - Increased awareness of other sports - some children have joined new sports clubs outside of school. - Develop independent learners. - Enjoyment for physical activities and developing a healthy, active lifestyle. - Developing thinking and decision-making skills. Achieved through regular PE lessons and regular Forest School sessions. - Increase competency of basic movement skills - Good level of physical development compared to national expectations 			<ul style="list-style-type: none"> - Develop climbing experience. ROF 59 visit. - Continue to develop cookery club and other activities which promote healthy, active lifestyles. Achieved
<p>3.To increase the confidence, knowledge and skills of all staff in teaching PE and sport (working in partnerships)</p>	<ul style="list-style-type: none"> - Attend relevant CPD related to teaching PE. - Develop the use of formative assessment to ensure that lessons are planned effectively rather than just taught from Scheme of work. 	<ul style="list-style-type: none"> - Establish attainment baseline leading to increased levels of attainment - Improved levels of progress within schemes of learning and through key stages. 	<p>Core Task Record Sheets</p> <p>Lesson Observation</p>	<p>£</p>	<ul style="list-style-type: none"> - Continue to attend relevant CPD - Use swimphony software to monitor swimming performance of pupils. - Use of videos/photos of key skills in lessons

	<ul style="list-style-type: none"> - Develop use of VEO as lesson development tool. - Use of professional coaches to demonstrate best practice to PE staff. 	<ul style="list-style-type: none"> - Retain good outcomes for swimming. 100% above national average. - Staff commitment and desire to improve. - Increased confidence in staff. 			<ul style="list-style-type: none"> - staff to watch and use to improve pupil performance. - Use of outside professional coaches. (K. Swankie then Education Enterprise organising festivals)
4. Broader experience of a range of sports and activities offered to all pupils (partners / curriculum PE / extra-curricular provision)	<ul style="list-style-type: none"> - Pupil voice to continue to develop outdoor play equipment - Continue to monitor swimming programmes and outcomes to maintain significantly above average outcomes using Swimphony software. - Continue to offer opportunities to take part in different sports/activities. 	<ul style="list-style-type: none"> - Foster enjoyment with a range of sports and play activities to improve aspects of fitness. - Foster a desire to improve aspects of agility, balance, coordination. - Retain above county/national average swimming outcomes at end of KS2. 100% Y6 pupils can swim competently over 25 metres using a range of strokes and can perform self-rescue techniques. - Develop independent learners and effective leaders through a varied range of sports/activities. Climbing, trampolining, outdoor activities at Robinwood. 		£	<ul style="list-style-type: none"> - Continue to access new/different sports/activities to broaden children's experience.
5. Increased participation in competitive sport (Participation & success / intra and interschool)	Development of Level 1 School Games – Intra School competition.	<ul style="list-style-type: none"> - Participation in PE festivals: 100% pupil participation in festivals. 		£	<ul style="list-style-type: none"> - Continue with Intra-school and cluster school festivals.

	<p>Currently competitive structures are flexible. (Yourschoolgames.com)</p> <ul style="list-style-type: none"> - Work with local cluster schools to arrange festivals - Work with local cluster schools to develop virtual competitions across year groups. - Develop pupil leadership, to enable upper KS2 to lead events – consider accrediting through Sports LeadersUK playmaker award <p>(Upper KS2 children leading games at playtimes and leading warm-ups/cool downs/games in PE lessons).</p> <ul style="list-style-type: none"> - Develop combined opportunities for pupils to join other small schools to create a representative team. 	<ul style="list-style-type: none"> - Festivals attended throughout the year: Tag Rugby, Dance/Gymnastics Festival, Netball, Cross Country, Swimming Gala, Athletics. - Increased confidence and engagement in sport and learning to win and lose well in a competitive context. (British Citizenship and Fundamental Values). - Learning through defeat how to improve future performances - Improve confidence to participate in front of audience with peers. - Develop thinking and decision making skills. - Develop teamwork and cooperation. (Summer Term - working weekly with St. John's Chapel Primary in PE lessons). 			<ul style="list-style-type: none"> - Develop virtual competitions between schools.
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