



## RE Progression of skills



	Year 1	Year 2	Year 3 & 4	Year 5 & 6
Learning about religion and belief	<p>Explore religious concepts through story and discuss the meanings behind this</p> <p>Name and explore a range of celebrations, worships and rituals in religion</p> <p>Explore religious beliefs and ideas through the arts and communicate these</p> <p>Recognise and suggest meanings for religious symbols and begin to use a range of religious words</p>	<p>Name and explore similarities and differences (where appropriate) of a range of celebrations, worships and rituals in religion</p> <p>Identify the importance and difference religion makes in the lives of those who belong to a religion</p> <p>Recognise and suggest meanings for religious symbols and use a range of religious words to describe these</p>	<p>Use a wide range of religious and philosophical vocabulary consistently and accurately</p> <p>Interpret and evaluate a range of sources, texts and authorities</p> <p>Explain how religious beliefs and ideas are communicated through people, texts and traditions</p> <p>Interpret a variety of forms of religious and spiritual expression</p>	<p>Communicate and reflect upon, using their own ideas and reasoned arguments, the relationships between beliefs, teachings and ultimate questions</p> <p>Investigate why people belong to faith communities and explain the reasons for diversity in religion</p> <p>Discuss the differing impacts of religious beliefs and teachings on individuals, communities and societies</p>



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	Year 1	Year 2	Year 3 & 4	Year 5 & 6
Learning from religion and belief	<p>Reflect on and contemplate religious and spirituals feelings experiences and concepts (e.g. wonder, joy, thanks, sadness etc.)</p> <p>Recognise how and why religious and spiritual teachings make a difference to individuals (possibly to them), families and the local community</p>	<p>Ask and respond to puzzling questions within R.E., exploring and communicating their ideas</p> <p>Reflect on and contemplate religious and spirituals feelings experiences and concepts (e.g. worship, wonder, praise, concern etc)</p> <p>Recognise how and why religious and spiritual teachings make a difference to individuals (possibly to them), families and the local community</p>	<p>Communicate and reflect on the relationships between beliefs, teachings and ultimate questions</p> <p>Discuss and reflect upon the challenges and tensions of belonging to a religion and the impact of religion in the contemporary world</p> <p>Express their own beliefs and ideas, using a variety of forms of expression</p>	<p>Communicate and reflect upon, using their own ideas and reasoned arguments, the relationships between beliefs, teachings and ultimate questions</p> <p>Evaluate the challenges and tensions of belonging to a religion and the impact of religion in the contemporary world</p> <p>Reflect on their own and others' beliefs about world issues such as peace/conflict, wealth/poverty and the importance of the environment</p> <p>Describe what inspires and influences themselves and others.</p>